**Behavior Management Plan for Ms. Sandberg’s Class**

The learning environment is crucial to student school success. School must be a place where students feel safe, be able to focus on learning and build healthy friendships. Thomas Paine’s behavior expectations have been established to promote this positive learning environment.

When students display behaviors that are Responsible, Respectful and Safe, they will earn positive, green points on a website called, [www.classdojo.com](http://www.classdojo.com). Some of the responsible, respectful and safe behaviors are: following directions, taking turns, completing work and walking quietly in the hallway. There are no set number of green points that can be earned in a day. The number will vary from day to day.

In order to encourage behaviors that earn positive, green points, I will have occasional group rewards (costume day, bring a toy from home day, popcorn/movie day, etc.) and individual rewards (treasure box prizes, special privileges,etc.).

If, however, students do not follow the Thomas Paine Expectations and disrupt the learning environment, they will earn a red point. Some of the red point behaviors are: disrepect, not finishing work, not keeping hands and feet to self and not taking turns. Red points have the following consequences: 1 red point=time away, 2 red points=5 minute loss of free choice/recess, 3 red points=teacher partner and 4 red points= office referral. If your child is sent to the office, I will call to let you know. Mrs. Lloyd may also contact you.

If behaviors are extreme and these management strategies are ineffective in keeping our classroom a safe place, a student may be escorted directly to the office.

Please review the behavior expectations with your child and encourage him/her to do his/her best to follow the rules.

You can access www.classdojo.com to see how your child is behaving. If you don’t have computer of smart phone access, let me know and I will send home a weekly printout in your child’s Take Home Folder.

Thank you,

Ms. Sandberg

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